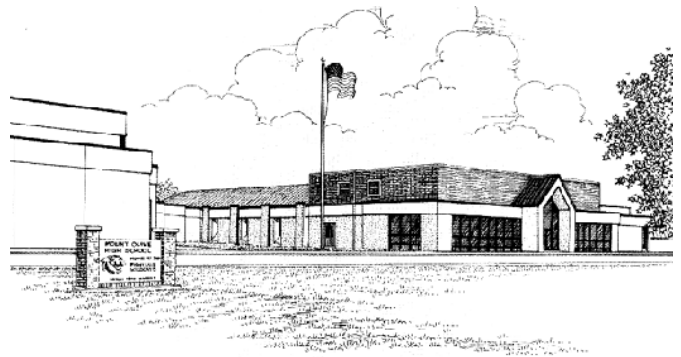


Mt. Olive CUSD No. 5

**Strategic Planning
2008-2013**

**Empowering every
student to Believe,
then Achieve.**

Mt. Olive Community Schools



**Strategic Plan
2008-2013**

Mt. Olive, Illinois

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INTRODUCTION

Definition

Strategic Planning is:

- ◆ based on community values and beliefs;
- ◆ representative of all segments of the school and community
- ◆ a dynamic and interactive process;
- ◆ a focusing of commitment and vision;
- ◆ a concentration of resources on mutually determined measurable outcomes; and
- ◆ long term (5+ years).

OVERVIEW

Strategic Planning in the Mt. Olive Community Unit School District No. 5 is based on the belief that community involvement is necessary for successful schools.

The Strategic Planning Process began in the district in October, 2008, when the Board of Education approved the process and contracted with Mr. Jim Burgett to serve as the external facilitator. Beginning February 6, 2009, a twenty-five member Strategic Planning Team, consisting of a cross-section of individuals from the community and the school district, participated in a one and one-half day Strategic Planning retreat to outline the direction and components of the project. Team members identified the district’s strengths and weaknesses, established a mission statement, and identified basic beliefs shared by the district and community representatives. Seven proactive strategies for study and implementation were also developed.

This is a draft copy and is subject to approval by the Board of Education. Once approved by the Board of Education, committees will be established to develop the action plans that will outline how the seven strategies will be accomplished. These action plans will only reach full implementation after final approval by the Board of Education.

The **belief statements** represent the district's fundamental convictions. The belief statements listed were developed through consensus by the Strategic Planning Team. They provide a description of the bedrock values which will move the Mt. Olive Community Unit School District to commit a specific mission and establish the moral and ethical priorities which will serve to guide all of the district's activities.

BELIEFS

We believe that –

- ◆ We believe in a safe school environment.
- ◆ We believe school must address the needs of the whole child.
- ◆ We believe our school's success identifies our community and is vital to its future.
- ◆ We believe that parents and mentors are vital to the education of our children.
- ◆ We believe our education system is the foundation to building social and educational life skills.
- ◆ We believe that a quality education gives all students opportunities to achieve and succeed.
- ◆ We believe that high quality academic and extra-curricular experiences (athletics, fine arts, clubs, etc.) should be available and encouraged for all students.
- ◆ We believe in a commitment to excellence.
- ◆ We believe in the importance of good communication between school, home, and the community at-large.
- ◆ We believe the school is the cultural hub of the community, and its resources should serve all segments of the community.
- ◆ We believe high expectations yield high results.

The **mission** statement describes the unique purpose for which the district exists and the specific function it performs. The primary focus of the district is provided in the mission statement.

MISSION

**The mission of the Mt.
Olive School District is...**

**to Empower every
student to Believe,
then Achieve.**

Empower: Curriculum
Staff
Resources
Community

Believe: Character
Self-esteem
Positive attitude
Guidance/faith

Achieve: Identify
Needs/strengths
Academic/curricular
Learn to learn
Return and share

The **strategies** are broadly stated means of deploying resources to achieve the district's mission. The mission is what the district is trying to achieve. The strategies are how this will be accomplished.

STRATEGIES

- ◆ We will provide appropriate resources necessary to accomplish the district's mission.
- ◆ We will provide an ever-changing curriculum in order to meet the needs of our students.
- ◆ We will promote a culture that develops character, builds self-esteem, and encourages student success.
- ◆ We will promote opportunities, cooperation, and communication with our community.
- ◆ We will provide effective lines of communication among students, staff, families, and the community.
- ◆ We will attract and retain exemplary personnel while striving to staff at levels necessary to meet student needs.
- ◆ We will provide an environment that is both safe and conducive to effective learning.

The **plan implementation** represents the next steps in the Strategic Planning process. Once this draft copy of the strategic plan is approved by the Board of Education, the remaining steps in the **plan implementation** will be completed in the order listed.

PLAN IMPLEMENTATION

- ◆ Draft of the School Board approved Strategic Plan will be sent to membership.
- ◆ Committees will be established to develop the action plans that will outline how the strategies will be accomplished.
- ◆ A progress update will be made on a regular basis to the membership.
- ◆ A deadline date for presentation to the Board will be set.
- ◆ Action begins when the plan is approved by the Board. An Action Plan outline will be provided to the Board with budget analysis provided.
- ◆ Full Implementation of each Action Plan
- ◆ Analysis of the action plan developed for each Strategic Plan Strategy. Determination of successful completion or continued work on each Strategy will result in a revised District Strategic Plan.

**Mt. Olive CUSD No. 5
Strategic Planning
2008-2013**

Where would you like to serve?

Name _____

Address _____

Phone _____

Please choose from the following Action Teams and indicate which action team you would prefer (Choices #1, #2, and #3):

Team #1: Provide adequate **resources** necessary to accomplish the district's mission.

Team #2: Provide an ever-changing **curriculum** in order to meet the needs of our students.

Team #3: Promote a **culture** that develops character, builds self-esteem, and encourages student success.

Team #4: Promote opportunities, cooperation, and communication with our **community**.

Team #5: Provide effective **lines of communication** among students, staff, families, and the community.

Team #6: Attract and retain exemplary **personnel** while striving to staff at levels necessary to meet student needs.

Team #7: Provide an **environment** that is both safe and conducive to effective learning.

Choice #1 _____

Choice #2 _____

Choice #3 _____

Thank you for helping us to "Empower every student to Believe, then Achieve."

